

# Alberta Heritage School Fairs

Registration Form (One Form MUST be completed by the registrant)

**PRINT CLEARLY (use BLACK Ink if faxing) IMPORTANT: STUDENT, PARENT/GUARDIAN, & TEACHER MUST COMPLETE AND SIGN PERMISSION FORM**

<b>School:</b> _____ <b>Teacher:</b> _____	
<b>Project Title:</b> _____	
Check mark the appropriate response:  <input type="checkbox"/> Individual Project  <input type="checkbox"/> Group Project <input type="checkbox"/> No. in group  <input type="checkbox"/> Class Project <input type="checkbox"/> No. in class	List the first and last names of all students involved in this project (use the back if you need more room):
<b>IMPORTANT: If this is a group or class project, identify the INDIVIDUAL group member who has been selected to represent the group.</b>  _____	<b>Age Group:</b> Junior: Gr 4/5 _____  Intermediate: Gr 6/7 _____  Senior: Gr 8/9 _____
<b>Each project will be provided table space.</b>	Does your project require a Power Source    Yes _____    No _____
Format Category (check appropriate boxes) and record all information that pertains to your project.  <b>3-Dimensional</b> (trifold)    Yes _____    No _____  <b>Live Performance:</b> TYPE: Dance _____ Drama _____ Speech _____ LENGTH: _____ min. STAGE SPACE_Please bring all equipment for performances. eg. C.D. player, batteries etc. (This section is only for <b>live</b> performances. <b>Do not</b> check off any lines if your performance is on a <b>video</b> .)  <b>Video:</b> Do you need access to a T.V. or VCR?    Yes _____    No _____    LENGTH: _____ min.(max.20 mins)  <b>Computer:</b> Yes: _____    No: _____    * Students are responsible for power bars and computer equipment.  <b>French:</b> Yes: _____    No: _____    * Students will be judged in French.	
Please give a brief description of your project.	
<b>TRIVIA QUESTIONS :</b> please supply two questions from your project with answers 1.    2.	

# Alberta Heritage School Fairs

(One form MUST be completed by each registrant)

**STUDENT INTENT and PERMISSION FORM** (to be signed by student, parent/guardian and teacher OR student and parent/guardian if there is no school involvement)

**I agree to the following:**

- I will attend the Central Alberta Heritage Fair and accompany my project.
- I will consent to the use of photographs or pictures for advertising and promoting Central Alberta Heritage Schools Fair and other events. These promotions may include: print media (newspapers, magazines, flyers, etc), or electronic media (television, videos, Internet, etc).
- I understand that **ONLY ONE MEMBER** will be able to attend the provincial showcase.

My son/daughter has my permission to attend the Central Alberta Heritage Fair to be held at Parkland Mall on **May 6 and 7, 2011**. My child and I understand that he or she may be removed from the Heritage Fair for unacceptable behaviour. I also understand that if my son or daughter is part of a group project that is selected for the provincial showcase only one member will be able to attend **May 27 and 28, 2011 in Lethbridge**.

Registration and Permission Forms must be received no later than **Thursday, April 14, 2011**.

**Student's Name:** \_\_\_\_\_ **First: Last:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Town/City:** \_\_\_\_\_

**Postal Code:** \_\_\_\_\_ **Phone: H:** \_\_\_\_\_ **W:** \_\_\_\_\_

**Emergency Contact Name & Phone #:** \_\_\_\_\_

Please indicate any issues that may affect your participation (allergies, disabilities, etc.)

\_\_\_\_\_

**AB Health Care #** \_\_\_\_\_ **School:** \_\_\_\_\_

**Project Title:** \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please mail, fax, or drop off forms to:**

Central Alberta Heritage Fairs Coordinator  
c/o Red Deer Museum and Art Gallery  
4525 - 47A Avenue, Red Deer, AB T4N 6Z6  
Fax: (403) 342-6644, Telephone: (403) 309-8405

## Judging Criteria

	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Does Not Yet Meet Expectations</b>
<b>Research</b>  <b>/20</b>	<p>Exceptional preparation and organization of a complex topic. Variety of appropriate primary sources secondary sources. Accurate, appropriate, and interesting information. Excellent interpretation and evaluation of past events. Shows relevance of topic in today's Canada. Exceptional use of language. Citation list.</p> <p style="text-align: center;"><b>17 to 20</b></p>	<p>Good to acceptable preparation and mostly effective organization. Both primary and secondary sources used. Some inaccuracies or omissions. Good to acceptable interpretation and evaluation of past events. Shows relevance of topic in today's Canada. Appropriate use of language. Citation list</p> <p style="text-align: center;"><b>10 to 17</b></p>	<p>Poorly prepared and/or organized. No primary sources used. Over-reliance on internet. Many inaccuracies and/or lacking in important details. Little or no attempt at interpreting and evaluating events. Use of language below expectations. No, or incomplete citation list.</p> <p style="text-align: center;"><b>0 to 10</b></p>
<b>Creativity &amp; Originality</b>  <b>/10</b>	<p>Original topic. Creative and effective use of resources, props, etc. that contribute to but does not obscure the project. Extremely resourceful in using information, ideas, sources, or interviews. Interesting title that relates to topic.</p> <p style="text-align: center;"><b>8 to 10</b></p>	<p>Relevant topic. Acceptable, and mostly effective and creative use of material, information, ideas, interviews, sources, etc. Interesting title that relates to topic.</p> <p style="text-align: center;"><b>5 to 8</b></p>	<p>Poorly conceived. No aids or props used, or aids used but not effectively. Material aids disconnected from main idea.</p> <p style="text-align: center;"><b>0 to 5</b></p>
<b>Interview</b>  <b>/20</b>	<p>Acknowledged the judge, introduced self and project. Extremely knowledgeable, polite, and well spoken. Spoke with enthusiasm and confidence. Language is vivid, clear, and precise and gives a complete overview of the project. Eye contact is maintained. Answered questions in a thoughtful and precise manner.</p> <p style="text-align: center;"><b>17 to 20</b></p>	<p>Introduced self and project. Knowledgeable, polite and well spoken. Spoke confidently. Good use of language. Overview of project provided. Able to answer questions in a satisfactory manner.</p> <p style="text-align: center;"><b>10 to 17</b></p>	<p>Fails to introduce self and project. Spoke hesitantly or seemed unsure of self. Unsure of topic and supporting details. Unable to answer most questions.</p> <p style="text-align: center;"><b>0 to 10</b></p>
<b>Display or Presentation</b>  <b>/10</b>	<p>Outstanding, interesting and dynamic. Original art work, maps etc. Multi sensory. Logically organized and very appealing. Showcases creativity. No errors evident. Display information complete enough to be understood without any additional explanation.</p> <p style="text-align: center;"><b>8 to 10</b></p>	<p>Interesting, holds attention of audience. Display is interesting, focused, and neat. Shows evidence of planning. Few, if any, errors evident. Information on display generally complete and can be understood on its own.</p> <p style="text-align: center;"><b>5 to 8</b></p>	<p>Weak, unfocussed, not interesting. Little evidence of planning. Poorly arranged and/or sloppily done. May contain errors. Information on display incomplete and extensive explanation must be given to be understood.</p> <p style="text-align: center;"><b>0 to 5</b></p>
<b>Written Component</b>  <b>/10</b>	<p>Report logically organized and contains introduction, body, and conclusion. Writing is clear and precise. Grammar, punctuation, and syntax are exemplary. Much added detail &amp; information. References are provided.</p> <p style="text-align: center;"><b>8 to 10</b></p>	<p>Report is organized and contains introduction, body, and conclusion. Writing is clear. Some problems with grammar, punctuation, and syntax. Adequate details &amp; information. References are provided.</p> <p style="text-align: center;"><b>5 to 8</b></p>	<p>Report unorganized and lacking introduction, body, or conclusion. Writing is vague and unfocused. Many mistakes with grammar, punctuation, and syntax. Lacking detail &amp; information. No or little references provided.</p> <p style="text-align: center;"><b>0 to 5</b></p>
<b>/ 70</b>			